

Guidelines for the Administration of the AZELLA

REQUIRED Assessment:

- **NEW ELLs:**

Students in the first year of education in an Arizona school **shall be** assessed upon **initial entry** **and** at the **end** of the school year.

If the initial entry is **after** February 1, the second assessment is **NOT** required.

- **Continuing ELLs:**

Students **shall be** assessed at the **end** of each school year (sometime **after** February 1).

- **FEP Students:**

These are the FEP Students who are being monitored for two (2) years after reclassification. Students previously reclassified within the last two (2) years **shall be** assessed at the **end** of each school year (sometime **after** February 1).

OPTIONAL Assessment:

New and Continuing ELLs:

Students **may be** assessed at **mid-point** of the academic year; however, **NO** student shall be assessed **more than three (3) times in a school year.**

- ▶ This mid-term assessment provides students, whose individual data indicates sufficient progress **to warrant a reassessment**, the opportunity to enter a mainstream classroom **as soon as possible.**
- ▶ This mid-term assessment **may allow** middle or high school students in their **second or subsequent years**, to be excused from the required hour of ELD Reading and/or the required hour of ELD Writing. This will be determined by a **Proficient** score on the AZELLA Reading and/or Writing subtest.
- ▶ **This mid-year assessment provision does not allow for random or wholesale assessment of ELL students.** The intent is to reassess individual students who have made sufficient progress to warrant a reassessment that could lead to a student's placement in a mainstream classroom. If the Arizona Department of Education discovers the **inappropriate assessment** of ELL students, the LEA **may be charged** for those testing materials which were inappropriately utilized.